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This is to certify that

**Li, Hsing Chin**

has completed the **English for TESOL** course  
at English Language Company, Sydney, Australia  
for ten weeks from 09/03/09 to 15/05/09

Course grade awarded: Good

A handwritten signature in black ink, appearing to read "David Scott", positioned above a horizontal blue line.

David Scott  
Director



International Association  
of Language Centres

ENGLISH LANGUAGE

## English for TESOL

A student who has been awarded one of the following grades: very good, good or satisfactory, has met the criteria for a pass grade on this course.

### Speaking skills

The learner is able to communicate with confidence and is able to effectively participate in discussions on a range of TESOL\*-related topics. They are able to use spoken language effectively in a classroom context for example, to give instructions and explanations in English.

### Writing

The learner is familiar with the features of written discourse in English and is able to produce a range of written texts (including detailed lesson plans) with attention to conventions of format, discourse structure, punctuation and register. They are able to evaluate the written texts of their learners.

### Reading

The learner can apply a range of reading skills to understand extended written texts on TESOL-related topics and can read and evaluate coursebook material in English.

### Listening

They are also able to apply a range of listening skills to understand extended written texts on TESOL-related topics.

### Grammar

They are able to produce a range of grammatical structures to produce accurate and appropriate spoken and written language in a range of contexts on a variety of everyday and TESOL-related topics.

### Vocabulary

They are able to use appropriate vocabulary when producing lesson plans and other written assignments. The learner is able to understand the meaning of TESOL-related texts such as teacher's books, teacher development books and articles. They can use terminology appropriately in their classes, lesson plans and professional discussions.

### TESOL methodology and techniques

They are familiar with a range of lesson aims and types. They are competent in the use of a range of practical teaching techniques and are familiar with a range of resources and activities and their use.

## English for Teaching Children

A student who has been awarded one of the following grades: very good, good or satisfactory, has met the criteria for a pass grade on this course.

### Speaking skills

The learner is able to communicate with confidence in a classroom context and is able to participate in discussions on a range of TECSOL\*\*-related topics. They are able to use spoken language effectively to teach English as a second language to children.

### Reading and listening

The learner can apply a range of reading and listening skills to understand texts on TECSOL-related topics and can read and evaluate coursebook material in English.

### Writing

The learner is able to produce a range of written texts (including lesson plans) with attention to conventions of format, discourse structure, punctuation and register.

### Grammar

The learner is familiar with a range of grammatical structures and can produce generally accurate and appropriate spoken and written language on both everyday and TECSOL-related topics.

### Vocabulary

They can use a range of vocabulary appropriately in their classes, lesson plans and to facilitate professional discussions.

### TECSOL methodology and techniques

The learner is familiar with TECSOL methodology including a range of lesson aims and types. They are competent in the use of practical teaching techniques and are familiar with a variety of resources and activities for teaching younger learners.

\*TESOL: Teaching English to Speakers of Other Languages

\*\*TECSOL: Teaching English to Child Speakers of Other Languages